



KARISMA
HUMANITARIAN OUTREACH MISSION (KHOM)

EduDream Student Background 2024 New Registration

- 15 children from 13 families
- 2 families not orphans but with disabled fathers

With fathers:

- Amal and Aya sisters: Paralyzed
- Sara and Muhammad: PTSD 2022 January

Ser.	Name of Student	Note	
1.	Salah	Siblings	January 2022
2.	Eizuddin		
3.	Hamza	Siblings	
4.	Laith		
5.	Sarah	Siblings	2023
6.	Muhammad		
7.	Anas		
8.	Abdul Rahim		
9.	Aya	Siblings	

10.	Wael		
11.	Amal	Siblings	
12.	Aya		
13.	Maryam		
14.	Massa		
15.	Rayyan		

Leaving (Last class: 30 May 2024, Thursday)



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1. Salah (Jan 2022):

a. History:

- i. Father died from a bombing in the war in Syria, lives with grandmother, no mother. She remarried and left children, and went on with life. They are poor and Salah is looking for a job and he is big enough to support his family

b. Reason of letting go:

- i. Best student, independent, already big 16 years old, good in writing, reading, communicating with others at a high level, he has peace with himself. .

2. Eizuddin, 13 (Jan 2022):

a. Reason of letting go:

- i. Able to write, read and have peace with himself. Before the brothers used to fight and were not close, but the edudream trained them to talk to each other, talk to other people.

3. Sarah :

a. History:

- i. The father has PTSD and is mentally ill after being tortured in Syria. Sarah and her brother are staying with her parents.

b. Reason of letting go:

- i. She has a very high level of studies. Some young man wants to marry her. Sarah is 16 and the boy is about the same age, he is Syrian and working as a labourer. Now that she can read and write, she feels she can now teach her children one day.

4. Muhammad, 13:

a. Reason of letting go:

- i. Muhammad, thumbs up. He can read, write, there is no difficulty for him. If they leave EduDream they might go to Zaatari. Dreams of studying in Zaatari. If he gets a place in school, he wishes to continue his studies.



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5. Anas, 15:

- a. History:
 - i. Lost his father in the war. He remembers the events of the war. He came to Jordan when he was 7 years old. Stayed 6 years before joining Edudream.
- b. Reason of letting go:
 - i. He is a very clever, intelligent boy. Picked up very fast. He only learnt to read and write in only 4 months. He has a big and wide imagination. He dreams with a high level, thinks of a nice future. (can read and write well). When he was told he had to stop, he tried to control himself from being sad. He was positive and advised all his friends to be positive. He said it's good to start again and give the chance to other kids who cannot read and write.

6. Abdul Rahim, 15

- a. History:
 - i. Lives with mother, a month ago mother able to sewing furniture. Father died in the war when the army attacked the family. He has one sister who is engaged and sister asked for a job. Abdul Rahim has 2 brothers.
- b. Reason of letting go:
 - i. He is also very intelligent and has a practical way of thinking. Can read, can write. Good situation. If the ministry promise is true, he will join school. He always says he wants to join school. When other students talk about work, he will try to find work to support his family while he doesn't have school.

7. Rayyan, 16

- a. History:
 - i. Orphan. She has one sister, she lives with the mother. 2 suitors have come and asked to marry Rayyan. Rayyan wants to learn how to make beading.
- b. Reason of letting go:
 - i. Good with reading and writing. She can communicate with people. She has developed a system of trust. She is now independent and she can think on her own.



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Ministry will try to push them into government schools.

Students Who Remain

1. Aya:
 - a. Aya has to learn more about life and stop begging. She is a normal human and Maram can handle her. Maram knows that she is a street girl. She must learn to trust herself. Maram is there, she is not alone. Maram has an idea to let Aya teach the new students how to write and read. Give her a mission and let her find herself another way besides street life. We must let her find something in herself. Maram pleads for her to stay. Give her purpose.
2. Wael
3. Amal
 - a. Able to teach others. Very good use of Arabic language
4. Aya
5. Maryam
6. Massa
7. Hamza (Jan 2022)
8. Laith (Jan 2022)

Transformation Through EduDream

When we feed the children a meal, we teach them how to eat using a spoon. The first time we saw them eat, it was shocking—they would gobble their food voraciously, rushing without waiting. Now, they have learned to use cutlery properly. The difference between the past and present is remarkable. They now eat like normal humans.

When they first arrived, they didn't know how to write the letter "A" or any Arabic letters. Through EduDream, they learned to write their names. Now, they can read stories, write, and imagine new tales.

Salah's Journey

Salah, now 16, left the war at around 10 years old. He vividly remembers the bombings and the traumatic death of his father. It wasn't easy to help Salah find peace within himself after witnessing such horrors. However, he now understands that everything is part of Allah's plan, and he has found the strength to face and overcome his past. Salah has a stable mind and looks forward to his future with hope.



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Overcoming Silence

When they first came, the children didn't have a voice. They needed immense effort, help, and time to stabilize themselves. It wasn't just about teaching them to read and write; we needed to be there for them in every aspect of their recovery.

Triumph Over Challenges

The children have now overcome many challenges. They have found their voices and are ready to face the future with newfound skills and confidence.

New Students:

600 Syrian orphans : 15 only

1. **Majd al-Din Khalaf** (with Mother. Very poor people depend on begging)
2. **Alaa Ibrahim**
 - a. History: Living with her mother.
 - b. The father is imprisoned in Syria on charges of incitement against the regime of President Bashar al-Assad. Once a minister in Syria, he now faces dire circumstances. His family, left behind, resorts to scavenging dry bread from garbage containers, soaking it in water to make it edible.
3. **Hala Darwish**, 8 (The father is missing, she lives with only the mother, who is very poor)
4. **Farah Hussain**, 12
 - a. She is alone, with no parents or siblings, living with her grandmother. She lost her parents in the war, and her grandmother took her in as an infant. When she was five years old, she got lost in Jordan and was found by the medical corps in one of the tents, being cared for by a stranger. The medical corps, part of the United Nations, returned her to her grandmother, who had reported her missing.
 - b. Unable to support or shelter her granddaughter, the grandmother sought help to secure a home but received none. Consequently, the authorities decided to place the child in a Jordanian orphanage. Eventually, the Sheikh of a mosque helped secure a place for them to live together. They are now affiliated with the Jordanian Society for Hearing and Speech.
5. **Ahmed Mekdadi** (Jordanian orphan)
6. **Mays**



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7. Mahmood Maydi

Maram and Professor Zakariya met with hundreds of mothers and children in a chaotic environment where it was difficult to hear even your own voice. Despite the disorder, they conducted interviews with everyone present. Professor Zakariya meticulously documented the histories of the children and screened the candidates.

From the hundreds interviewed, the chosen children had to undergo a rigorous process of four interviews. The selection focused on those in the most dire circumstances, ultimately resulting in the selection of seven children.

Upon leaving the Karisma EduDream Programme:

Anas, addressing his friends who were chosen to leave the EduDream program, said with heartfelt emotion, "This shirt is expensive, but its value goes beyond money. We cherish this shirt because it represents our family, our lives. We found our love for life in this room, in this class, where we learned so much."

Maram felt a deep sadness at having to let them go but understood the importance of giving other students a chance. She expressed her concerns to the ministry, saying, "We don't want to let go of these children." However, the ministry gently reminded her, "We must also give this opportunity to other children."